

DESCRIPTION OF THE STUDY PROGRAM

University: University of Prešov in Prešov

Faculty / department: *Faculty of Education*

Faculty / department address: *Ul. 17. novembra 15, 080 01 Prešov*

Institution body for approving the study programme: Council for the Internal Quality System of the University of Prešov in Prešov

Date of the study programme approval or the study programme modification:

Date of the latest change¹ in the study programme description:

Reference to the results of the latest periodic review of the study programme by the institution:

Reference to the assessment report of the application for accreditation of the study programme under § 30 of Act no. 269/2018 Coll.²:

1. Basic information about the study program

a)	Name of the study program and number according to the register of study programs	preschool and elementary education
b)	University degree and ISCED-F degree code	864 - doctoral study program (3 rd degree of university education)
c)	Place(s) where the study program is carried out	Prešov
d)	Name and number of the field of study in which the university awards a university degree, or a combination of two fields of study in which the university awards a university degree, ISCED-F codes of the department (s) ³	7605 teacher training and education science
e)	Type of the study program	academically oriented
f)	Academic degree awarded	philosophiae doctor (PhD.)
g)	Study form ⁴	Part-time
h)	In the case of joint study programs, the cooperating universities define which study duties a student fulfils at each university (Section 54a of the Higher Education Act)	-
i)	Language or languages in which the study program is delivered ⁵ .	Slovak
j)	Standard duration of study in academic years.	4 years
k)	Capacity of the study program (planned number of students) for admission, the real number of applicants and the number of enrolled students	planned number of students 4, number of applicants 4, number of students 4 (data from the academic year 2021/2022)

2. Graduate profile and educational goals

¹ If the change is not a modification of the study programme according to § 30 of Act no. 269/2018 Coll.

² It is stated only if the accreditation of the study programme has been granted according to § 30 of Act no. 269/2018 Coll.

³ According to the International Standard Classification of Education. Departments of Education and Practice 2013.

⁴ According to § 60 of Act no. 131/2002 Coll. about universities.

⁵ The languages in which all learning outcomes are achieved, all related courses of the study program as well as the state exam are understood. The university will provide information on the possibility of studying partial parts / courses in other languages in section 4 of the description.

a)	<p>The university specifies the learning objectives of the study program and student skills at the time of completion of the study program and the main learning outcomes⁶</p> <p>The proposal for the modification of the doctoral study program for preschool and elementary education is prepared in accordance with the current standards for the study program (https://saavs.sk/sk/standardy-kvality/), with an internal quality assurance system for higher education at the University of Prešov (https://www.unipo.sk/vsk/) and with the strategic objectives set out in the Long-term plan of the University of Prešov (https://www.unipo.sk/informacie-o-univerzite/dlhodoby-zamer/).</p> <p>In the process of harmonizing the study program, we define the profile of the graduate of the study program through the following descriptors, which implicitly address the objectives of the study program in the form of student's abilities at the time of completion of the study program:</p> <p>The graduate will demonstrate understanding of knowledge, acquisition of skills and competencies in the following content areas:</p> <ul style="list-style-type: none"> • Research methodology in educational sciences, • Philosophy, education, and school reforms, • Scientific argumentation and genres of scientific communication, • Bio-psycho-social aspects of education, • Education trends in the digital age, • Foreign language, • Preschool and elementary education, • Didactics (according to the topic of the dissertation) of the selected content areas in pre-primary, leisure, and primary education: Slovak language and literature, mathematics, music, art education, physical and sports education, elementary studies, homeland studies, science, informatics, technology education. <p>The goals of education within the defined content areas are operationally defined as follows:</p> <ol style="list-style-type: none"> 1. The graduate will acquire knowledge, skills and competencies related to the philosophical aspects of educational reality. Through the acquired knowledge they are able: to determine the philosophical and educational foundation of his dissertation, to characterize the term "educational discourse" in connection with the dissertation topic, to explain the philosophical nature of educational phenomena and elements of educational reality, to assess formulations and interpretations of goals, content and methods, to clarify and explain the philosophical, gnoseological, axiological, ethical, anthropological and ontological dimensions of the philosophy of education in school system, to know and explain the directions of educational philosophising about curriculum within the scope of the traditional school and its alternatives, to evaluate analytically the philosophical-educational framework of the current school reform, to understand the impact of economic, political and social environments on educational reality. 2. The graduate acquires knowledge, skills and competencies relevant for design of educational survey/research, for implementation of survey/research, for evaluation and interpretation of data collected during piloting and research stages. The graduate can describe and distinguish between the types of pedagogical research and survey, understands the differences (1) between descriptive, relational and causal research questions, (2) between measurable and categorical variables, (3) between qualitative and quantitative research paradigms, can compare sampling strategies for the research sample, can describe the specifics of individual research methods,
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⁶The goals of education are achieved in the study program through measurable educational outputs in individual parts (modules, courses) of the study program. They correspond to the relevant level of the Qualifications Framework in the European Higher Education Area.

understands statistical procedures of descriptive statistics, is familiar with current research issues in preschool and elementary education in a global context.

3. The graduate will acquire knowledge, skills and competencies related to the characteristics of academic communication and the principles of scientific argumentation. The student understands the logic of internal differentiation of academic communication and its genres; can clarify the types of arguments and the construction of argumentative text.
4. The graduate will acquire an appropriate scope of information, knowledge, skills and insights reflecting the relational framework of bio-physiological aspects of education with emphasis on perception of human as a bio-psycho-social structure; psychological aspects of education with emphasis on cognitive-psychological and socio-psychological research and learning theories in the reference framework of ontogenetic specifics of an individual in pre-primary and primary education (ISCED 0 and ISCED 1). The student is able to explain the essence of the cognitive structure of an individual; to characterize the procedures of pedagogical diagnostics in assessing the level of executive, cognitive and metacognitive functioning of an individual; to characterize the procedures of cognitive stimulation of individual educational needs of the pupil with a focus on self-regulation, cognitive planning, cognitive flexibility, inhibitory behaviour and operational memory; the graduate can critically assess neuro-myths in education on the basis of scientific facts. The graduate has interdisciplinary knowledge of biological, psychological, and social aspects of the development of an individual; the graduate also possesses basic knowledge of individual differences resulting from the level of their developmental characteristics, personal qualities, abilities, cognitive functions, interests, knowledge, health or social disadvantages, or giftedness and talent, and other socio-cultural determinants.
5. The graduate gains knowledge, skills and competencies related to the latest aspects of life in information society with an emphasis on education in the field of informatics (information and communication technologies in the digital age). The graduate understands the basic concepts and key areas related to informatics, cybernetics, artificial intelligence, and key competencies needed in the 21st century. The graduate can explain the field of ICT application with a focus on system, application, and user skills and can clarify and interpret the risks of working with a computer in terms of cyber security. Based on the acquired knowledge, the graduate understands various forms and methods of ICT-enabled education (distance learning, online education, hybrid education, e-learning, blended learning, etc.), can analyse partial foreign research studies focused on the issues of global aspects of ICT-supported education.

The graduate knows how to apply the acquired knowledge and can:

1. study independently and analyse selected theoretical sources using methods of theoretical research and argumentation, ask questions and formulate answers regarding philosophical and ethical issues of education;
2. carry out analytical theoretical research, formulate research/survey questions, goals and tasks of a research or a survey, formulate research hypotheses, correctly select adequate (to meet the research objectives) research method, apply methods of descriptive statistics in data analysis, apply the procedures of qualitative data analysis, interpret the collected data, generalise one's own research knowledge and formulate proposals for expert discussion and recommendations for educational practice;
3. analyse content and structure of a scientific argumentation text, apply knowledge of scientific argumentation in the production of their own scholarly text;
4. apply basic procedures of cognitive pedagogical diagnostics of a pupil; to create the framework for a program of cognitive and metacognitive stimulation of a pupil with reduced school performance, to create a program of health-preventive intervention with emphasis on the principles of rational nutrition and the need for healthy physical

	<p>activities, to defend in a discussion the content, structure and effectiveness of the proposed program projected into the educational readiness (performance);</p> <ol style="list-style-type: none"> 5. implement various forms of education with the support of ICT, apply software in a suitably chosen design and form in the educational process, can create and modify teaching materials in the system structure of electronic courses, is able to implement activities in terms of cyber security. <p>The graduate will gain competencies:</p> <ol style="list-style-type: none"> 1. of a variant pedagogical thinking, i.e. think pedagogically and discuss, giving reasons and argue in a range of problems of preschool and elementary education, apply autonomous critical thinking on philosophical-ethical issues of education; 2. to create a project of educational surveying and research in accordance with the type of a research question, to carry out elementary action research in education process, to assess educational phenomena as potential variables for survey and research; 3. to assess critically the relevance and reliability of arguments in a scholarly text; search for information, critically analyse and compare the obtained information data and knowledge; to create a spoken and written argumentative communication, to present scholarly literature review results; 4. to justify and explain the topicality of (1) bio-physiological aspects of health as a prerequisite for optimum educational readiness (performance), (2) knowledge of research results in cognitive sciences in order to optimize pedagogical diagnostics and subsequent intervention/stimulation of pupils with standard and reduced school performance; 5. to apply knowledge and didactic skills related to producing computer application outputs, to create appropriate educational procedures using ICT depending on the learning objective; to design learning activities for young pupils with incorporation of ICT to educational process, to create their own educational materials in LMS environments, to apply ICT didactically in connection with specific courses taught in the primary stage of education. <p>Within the transferable competencies, the graduate can:</p> <ul style="list-style-type: none"> • critically formulate and specify the problems of current world trends in education in connection with philosophical paradigms, adopt a position on and evaluate the positives and negatives of educational reality in the Slovak context, • critically assess scholarly and scientific texts in the process of their systematic search, selection and make notes from published sources, • work with citation managers and apply APA standards, • apply the basic principles of research project management, • inventively create and assess new perspectives, innovations and the range of scientific questions and answers not only in the scientific field but also in an interdisciplinary context, • be familiar with domestic and foreign grant schemes, • draft a research project, • apply analytical skills creativity and the ability to think critically and appropriately with reference to the context, • communicate information, problems and solutions concerning pre-school and primary education to professional and lay audiences, • create a spoken and written argumentative scientific text, • plan their self-learning as part of continuing education, • apply metacognitive self-regulation in their own scientific and creative activities. 		
b)	<table border="1"> <tr> <td data-bbox="245 1995 815 2065">The university indicates professions for which the graduate is prepared at the time</td><td data-bbox="815 1995 1388 2065">1. university teacher,</td></tr> </table>	The university indicates professions for which the graduate is prepared at the time	1. university teacher,
The university indicates professions for which the graduate is prepared at the time	1. university teacher,		

	of graduation and the potential of the study program from the aspect of graduates' employment prospect	2. methodology expert in the field of education, 3. a researcher in the field of education, in infrastructure of educational science and research, or in related fields, 4. manager in the field of education, the area is connected mainly with preschool and elementary education.
c)	Relevant external stakeholders which have provided opinion or approval on the compliance of the acquired qualification with the sector-specific requirements for the exercise of the profession ⁷	-

3. Applicability

a)	Evaluation of the applicability of graduates of the study program	Evaluation of the applicability of study program graduates is available at: https://uplatnenie.sk/?degree=V%C5%A0&vs=717000000&faculty=717030000&field=7536V00&year=2019 All data are obtained as of June 30, 2020.
b)	Alternatively, indicate successful graduates of the study program	Successful graduates of the study program: Mgr. Eva Gogová, Ph.D. - assistant professor, University of Prešov in Prešov, Faculty of Education, Department of Communication and Literary Education Mgr. Ivana Martinková, Ph.D. - Member of the Research Center and Assistant Professor, University of Prešov, Faculty of Education, Department of Preschool and Elementary Pedagogy and Psychology + Cognitive Education Research Center PhDr. PaedDr. Michal Pankevič, PhD., BBA - assistant professor, Catholic University in Ružomberok, Faculty of Education, Department of Preschool and Elementary Pedagogy
c)	Evaluation of the quality of the study program by employers (feedback)	Feedback was provided by employers' representatives: prof. PhDr. Eva Šmelová, PhD. (PF, Palacký University in Olomouc, Department of Primary and Preschool Pedagogy) Mgr. Beáta Likeová (employee of the UpP National Project Office, Research Institute of Child Psychology and Patho-psychology, Bratislava)

4. Structure and content of the study program⁸

⁷In the case of regulated professions in accordance with the requirements for the acquisition of professional competence under a special regulation.

⁸Selected characteristics of the content of the study program can be stated directly in the Course Information Sheets or supplemented by the information of the Course Information Sheets.

a)	<p>The university will describe the rules for creating study plans in the study program</p> <p>During the modification of the study plan in the doctoral study program of preschool and elementary pedagogy, the current study plan was aligned with the current accreditation standards for study programs and with the current training needs of young researchers in the field of preschool and primary education. The alignment process was coordinated by the guarantors' body in cooperation with the management and departments of the Faculty of Education of PU and in cooperation with stakeholders (representatives of employers, graduates and students). The result of the modifications in the study plan is a modified recommended study plan to reflect on the competence profile of a professional who can contribute to the development of pedagogical theory through research activities.</p> <p>The study plan is structured into two main parts:</p> <p>(1) study and pedagogical activities and</p> <p>(2) creative activity in the field of science.</p> <p>In both parts, according to current legislation (https://www.slov-lex.sk/pravne-predpisy/SK/ZZ/2002/614/20190901), the study plan is structured according to three groups of study courses (compulsory, compulsory elective and optional courses). The compulsory courses define the profile courses of the study program (core courses, number 9; of which 8 within the study and pedagogical activities and 1 within the creative activities in the field of science), the completion of which is necessary in relation to achieving the main learning outcomes graduate). All members of the guarantors' body teach the compulsory courses of the core of the program.</p> <p>Study and pedagogical activity:</p> <p>In the study program of preschool and elementary education, the composition of credits for the proper completion of studies is defined by the ratio: of the total number of 180 credits - 80 credits for study and pedagogical activities (min. 70 credits for compulsory courses including the dissertation exam). Based on the description of the study field of preschool and elementary pedagogy in the 3rd level of study, the structure of the study plan should reflect the acquisition of knowledge, skills, and abilities in the following content areas:</p> <ul style="list-style-type: none"> • Research methodology in educational sciences • Philosophy, education, and school reforms • Scientific argumentation • Bio-psycho-social aspects of education • Education trends in the digital age • Foreign language • Preschool and elementary education • Didactics (according to the topic of the dissertation) of selected content areas in preschool, leisure, and primary education: Slovak language and literature, mathematics, music, art education, physical and sports education, primary school, homeland studies, science, informatics, work teaching <p>Compulsory courses. The student acquires theoretical knowledge in seven compulsory courses of the study part of the study plan in accordance with the areas defined above. Emphasis is placed on a) the methodology of scientific work in the educational sciences, quantitative and qualitative aspects of scientific research and the interpretation of its results in relation to educational practice; b) bio-physiological, psychological and pedagogical aspects of education in connection with the knowledge of research results in cognitive sciences in order to optimize the procedures of pedagogical diagnostics and subsequent intervention / stimulation of pupils with standard and reduced school performance; c) philosophy of education with the intention to develop variant pedagogical thinking, i.e. ability to think and discuss,</p> <p>The modified curriculum has been extended by three compulsory courses: <i>scientific argumentation and genres of scholarly communication</i>, where the emphasis is on developing the ability to critically analyse and compare information and create spoken and written argumentative text. The newly included course <i>Trends in Education in the Digital Age</i> expands</p>
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the graduate's ability to implement various forms of education with the support of ICT, create and modify teaching materials in the system structure of electronic courses, with an emphasis on activities in terms of cyber security. Completion of the compulsory course *foreign language* (formerly compulsory-optional course) increases the foreign language competence of the doctoral student and his / her ability to use foreign scholarly resources in solving the research problem of the dissertation, as well as to present research results abroad.

Within the compulsory course *dissertation exam* (components: 1. *written work*, 2. *elementary / preschool pedagogy*, 3. *didactics of content areas in preschool, leisure and primary education: Slovak language and literature, mathematics, music education, art education, physical education and sports education, primary school, homeland studies, science, informatics, technology education*) the student is allowed to profile and deepen knowledge, skills and abilities in connection with the topic and research of the dissertation. The doctoral student is obliged to take the dissertation examination no later than in the 2nd year of study (full-time study) or in the 3rd year of study (part-time study).

All above-mentioned compulsory courses represent the core of the study program, they are completed by an exam. In order to ensure the high quality of scientific training of doctoral students, in addition to teaching experts in the given scientific fields from among professors and associate professors at the University of Prešov and members of the guarantors' body, visiting professors and experts from other Slovak universities or from abroad are invited.

Compulsory elective courses. As part of the alignment of the current study plan with current accreditation standards for study programs, the offer of CEC courses was adjusted as follows: compulsory elective courses within study and pedagogical activities are represented by 3 courses: *research practice 1*, *research practice 2* (both courses are newly created) and *study / research stay*. The student chooses at least two courses from the offer. Research practice is carried out in a Slovak or foreign institution with the status of a research institute, the course has clearly defined criteria for time frames and required outputs. The intention of the program modification is to strengthen the practical dimension of the study program with an emphasis on gaining knowledge of domestic and foreign grant agencies and scientific schemes, experience with current norms and standards of ethics in research, with methodological procedures applied at a specific scientific workplace as well as procedures for managing a research project at other workplaces. During the study / research stay, the student expands the knowledge, skills and competencies corresponding to the profile of the graduate of the study program, especially in the field of (1) research methodology, (2) applied knowledge and experience associated with pedagogical activities in academia, (3) the ability to produce reflective scientific outputs related to the field of study and the topic of the dissertation. In addition to the content, research internships and study / research stays are also distinguished by duration and credit grant. The internship usually lasts 2 weeks, the stay is at least 1 month. Emphasis is placed on exact reporting of outputs in the categories of acquired knowledge, skills, and competences. During the study / research stay, the student expands the knowledge, skills and competencies corresponding to the profile of the graduate of the study program, especially in the field of (1) research methodology, (2) applied knowledge and experience associated with pedagogical activities in academia, (3) the ability to produce reflective scientific outputs related to the field of study and the topic of the dissertation. In addition to the content, research internships and study / research stays are also distinguished by duration and credit grant. The internship usually lasts 2 weeks, the stay is at least 1 month. Emphasis is placed on exact reporting of outputs in the categories of acquired knowledge, skills and competences

Optional courses. This part of the study plan was modified in the process of aligning the current state with the standards. Optional courses are represented in the current program: *scholarly literature related to pedagogical activities*, *foreign language 2* and *completion of certified training courses 1 and 2*. The offer of courses emphasizes the development of transferable student skills. Within the completion of certified courses organized by a Slovak or foreign institution accredited for the provision of education focused on the development of transferable

skills, the emphasis is on the student to develop their communication skills, digital skills, analytical skills, interpersonal skills, creative, abstract, critical thinking skills, mentoring and supervisory skills, the ability to learn, to think in context,

Creative activity in the field of science:

For creative activity in the field of science, the student must obtain at least 100 credits. The student will receive 30 credits for the state exam, i.e. the successful defence of the dissertation.

Compulsory courses. The compulsory course and the course of the core within the block of creative activity in the field of science is the *state examination - dissertation defence*. Dissertation writing as spread over three years (full-time study). The condition for submitting the application for the defence of the dissertation is to take the dissertation exam and obtain at least 150 credits, while the student must obtain at least 50 credits for the units of publishing activities defined within the compulsory elective courses. The requisites of the dissertation and its defence are documented in the PU Study Rules (2018) in Articles 39 to 43 (link here: <https://www.unipo.sk/public/media/25675/studijny-poriadok-PU-24-9-18%20pdf.pdf>)

Compulsory elective courses. The categories of publishing activities within the compulsory elective courses in the creative activity in the field of science are defined according to Decree no. 397/2020 Coll. on the Central Register of Records of Publishing Activities (CREPČ) and the Central Register of Records of Artistic Activities (CREUČ). The minimum number of credits (50) defined by the program for the completion of scientific activities in the field of science must be awarded per unit of publishing activity, including at least one research work in subcategories AAA, AAB, ABA, ABB, ABC, ABD, ADC, ADD, ADE, ADF, ADM, ADN, AEC, AED, AFC, AFD (defined by an older document Decree of the Ministry of Education, Youth and Sports of the Slovak Republic No. 456/2012 Coll. on the Central Register of Records of Publishing Activities and the Central Register of Records of Artistic Activities; we retain the categorization due to the earlier determination of the required output within the more global categories defined by Decree no. 397/2020 Coll.). In addition to the outputs of publication activities defined by the decree within the compulsory elective courses of creative activity in the field of science, the courses are also categorized as other outputs of creative activity. The student can obtain credits for citations registered and unregistered, for the position of researcher of domestic and foreign research project.

Optional courses. This part of the study plan was modified in the process of aligning the current state with the standards. Optional courses are represented in the current program in this offer: active participation in a foreign scientific event, active participation in a foreign scientific event, work in organizing committees of scientific events - head or member of the organizing committee, editorial work, assessment work, teaching in teacher education.

Compulsory elective courses and optional courses in the scientific part of the study plan are structured in terms of content and credit to support the systematic scientific research activities of the doctoral student and the presentation of its results. The distribution of credits stimulates the student to publish research results in scholarly periodic and non-periodic journals with the highest scientific weight. At the same time, the emphasis on the publication of scholarly book publications, tertiary education textbooks correspond to the profile of the study field of preschool and elementary pedagogy. Emphasis is placed on active organizational and scientific work within research teams and projects. The content, structure, and forms of teaching the study program are based on its more than fifteen years of refinement. The study program was optimized based on experience from previous accreditations and based on a critical analysis of the conditions, structure and content of the study, the achieved study performance of doctoral students, the level of their publication outputs and dissertations, compatibility of study content with the profile of graduates. The process and results of the doctoral study are systematically

	monitored and analysed; the conclusions of the analyses are incorporated into the study concept. For example, initially sporadic doctoral students' stays abroad revealed their real positive impact on the quality of graduates, which included study / research stays abroad in the study part of the program, which significantly increased the foreign mobility of doctoral students and the quality of doctoral students' scientific outputs preschool and elementary pedagogy. Systematic monitoring of the study, high-quality staffing of the courses of the study program together with the conceptual work of the guarantors' body and disciplinary commission ensure the optimal structure of the study program in terms of its structure,	
b	The university will compile recommended study plans for individual study paths ⁹	
)	The recommended study plan is the starting point for compiling an individual doctoral student's study plan, which will be compiled in the first month of study in cooperation with the supervisor and approved by the doctoral study department. In this case, the trajectory of the study is to some extent dependent on the topic of the dissertation and the creative potential of the doctoral student (participation in project solutions, conference activity, publication opportunities, etc.).	
c	As a rule, the study plan shall state:	
)	<ul style="list-style-type: none"> - individual parts of the study program (modules, courses and other relevant school and extracurricular activities, provided that they contribute to the achievement of the desired learning outcomes and bring credits) in the structure of compulsory, compulsory elective and optional courses - in the study program he / she marks the profile courses of the respective path in the study (specialization) - for each educational part / course defines the learning outcomes and related criteria and rules of their evaluation so that all educational goals of the study program are met (they can be stated only in the Course Information Form in the Educational Results section and in the Course Completion Conditions section) - prerequisites, co-requisites, and recommendations in the creation of the study plan - for each educational part of the study plan / course it determines the used educational activities (lecture, seminar, exercise, final work, project work, laboratory work, internship, excursion, field practicum, professional practice, state exam and others, or their combinations) leading to achieving learning outcomes - methods by which the educational activity is carried out - full-time, distance, combined (in accordance with the Course Information Form) - syllabus / syllabi of the course¹⁰ - student's workload ("scope" for individual courses and educational activities separately)¹¹ - credits allocated to each part based on the learning outcomes achieved and the workload involved - the person responsible for the course (or the partner organization and the person¹²) indicating the contact - course teachers (or participating partner organizations and individuals) (may also be listed in IL courses) - location of the course (if the study program is carried out at several workplaces) 	
	The information required in point (c) is given in point 4 (a), in the recommended study plan (link) and in the course information forms of both study and expressive parts (https://student.unipo.sk/maisportal/studijneProgramy.mais).	
d	The university shall state	In accordance with Act no. 131/2002 Coll. On universities and on amendments and supplements of certain laws, the condition for the proper completion of doctoral studies in full-time study (with a standard length of study of 3 years) is

⁹In accordance with Decree no. 614/2002 Coll. on the study credit system and Act no. 131/2002 Coll. on Higher Education Institutions and on Amendments to Certain Acts.

¹⁰The teachers providing the course will allow the working group access to the study materials of the course and the content of individual educational activities during the assessment.

¹¹We recommend reporting the burden of both contact and non-contact teaching in accordance with the ECTS Users' Guide 2015.

¹²E.g. in providing professional practice or other educational activities carried out outside the university.

	<p>the number of credits, the achievement of which is a condition for proper completion of studies and other conditions that the student must meet during the study program and for its proper completion, including the conditions of state exams, rules for re-study and rules for extension, cessation</p>	<p>to obtain 180 credits. The recommended study plan is designed to comply with the student's standard study load of 60 credits for one academic year of study. A student can apply to defend the dissertation if he / she has obtained 150 credits for successfully completed compulsory, compulsory elective, and optional courses. The conditions for the defence of the dissertation are regulated by the Study Regulations of the University of Prešov in Prešov in Art. 34.</p> <p>https://www.unipo.sk/public/media/25678/%C5%A0TUDIJN%C3%9D%20PORIADOK%20PU%2024.9.18%20pdf.pdf</p> <p>The conditions for the cessation of studies are regulated by the Study Regulations of the University of Prešov in Prešov in Art. 40.</p> <p>https://www.unipo.sk/public/media/25678/%C5%A0TUDIJN%C3%9D%20PORIADOK%20PU%2024.9.18%20pdf.pdf</p>
e)	<p>For individual study plans, the university shall state the conditions for completing the individual parts of the study program and the student's progress in the study program in the structure:</p> <ul style="list-style-type: none"> - the number of credits for 	<p>Number of credits for compulsory courses in the study part: 67 Number of credits for compulsory elective courses in the study part: 18 Number of credits for optional courses in the study part: 16</p> <p>Number of credits for compulsory courses in creative activity in the field of science: 30 Number of credits for compulsory elective courses in creative activity in the field of science: Number of credits for optional courses in creative activity in the field of science:</p> <p>A doctoral student must obtain at least 80 credits for study activities and at least 100 credits for creative activities in the field of science. The composition of credits for completing creative activities in the field of science must include at least 50 credits per unit of publishing activity, including at least one scientific work in subcategories AAA, AAB, ABA, ABB, ABC, ABD, ADC, ADD, ADE, ADF, ADM, ADN , AEC, AED, AFC, AFD.</p> <p>Number of credits for the dissertation exam (the student must pass it no later than in the penultimate year of study): 30 Number of credits for dissertation defence: 30</p>

	<p>compulsory courses required for the proper completion of the study / completion of a part of the study,</p> <ul style="list-style-type: none"> - the number of credits for compulsory elective courses required for the proper completion of the study / completion of a part of the study, - the number of credits for optional courses required for the proper completion of the study / completion of a part of the study, - the number of credits required 	
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	<p>for the completion of the study / completion of a part of the study for the common basis and for the relevant approval , if it is a teacher combination study program or a translation combination study program,</p> <ul style="list-style-type: none"> - the number of credits for the final thesis and the defence of the final thesis required for the proper completion of the study, - the number of credits for professional practice required for the proper 	
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	<p>completi on of studies / completi on of part of studies,</p> <ul style="list-style-type: none"> - the number of credits required for the proper completi on of the study / completi on of a part of the study for project work with the indicatio n of relevant courses in engineer ing study program s, - the number of credits required for the proper completi on of studies / completi on of part of the study for artistic perform ances in addition to the final work in 	
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	art study program s.	
f)	<p>The university will describe the rules for verifying the learning outcomes and the evaluation of students and the possibilities of corrective procedures against this evaluation</p> <p>Verification and evaluation of educational outcomes is carried out in accordance with the Study Regulations of the University of Prešov in Prešov. In Art. 16 / point 1 states: "The evaluation of a student's study results within a study course is carried out:</p> <ul style="list-style-type: none"> a) continuous assessment (ph with classification); b) examination for the given period of study (with classification); c) graduation - graduated (without classification). <p>Completion of the course is evaluated. Assessment expresses the quality of the acquisition of knowledge or skills in accordance with the learning outcomes of the course indicated in the course information form. "</p> <p>The specific conditions for completing the course are given in the course information form of the course in the section on the method of evaluation and completion of the course. The course information forms are published on the university's website: MAIS - public portal: https://student.unipo.sk/maisportal/studijneProgramy.mais</p> <p>Detailed information on the evaluation of the course is provided by the university teacher in the first week of the semester. The university teacher, in agreement with the students, will also publish the dates of interim assessment in the first week of the semester.</p> <p>The evaluation of the student's study results within the study of the course is carried out according to a classification scale, which consists of six classification levels (Study Rules PU Article 16 / subsection 5):</p> <ul style="list-style-type: none"> a) A - excellent (excellent results: numerical value 1); b) B - very good (above-average results: 1.5); c) C - good (average results: 2); d) D - satisfactory (acceptable results: 2.5); e) E - sufficient (results meet the minimum criteria: 3); f) FX - insufficient (additional work required: 4). <p>The criteria of success (percentage expression of results in the evaluation of the course) are for the classification levels as follows (Study Rules PU Art. 16 / subsection 6):</p> <ul style="list-style-type: none"> a) A: 100.00 - 90.00% b) B: 89.99 - 80.00% c) C: 79.99 - 70.00% d) D: 69.99 - 60.00% e) E: 59.99 - 50.00% f) FX: 49.99 and less% <p>If the student so requests, the Vice-Dean / Vice-Rector for Education may, in justified cases, allow the examination to take place in an adjustment period before a commission appointed by the Dean / Rector. The exam in front of a commission can be requested at the study department of the faculty no later than five working days after the regular date or the first re-take date of the examination (PU Study Regulations Art. 16 / subsection 21).</p> <p>Another possibility of re-take procedures against the evaluation can be implemented on the basis of the Act on Complaints 9/2010 Coll., which regulates the procedure for filing, handling and controlling the handling of complaints by natural or legal persons.</p>	

g	Conditions for recognition of study or part of study
)	<p>The conditions for the recognition of studies or parts of studies are regulated by the Study Regulations of the University of Prešov in Prešov in Art. 20.</p> <p>https://www.unipo.sk/public/media/25678/%C5%A0TUDIIN%C3%9D%20PORIADOK%20PU%2024.9.18%20pdf.pdf</p> <p>The completion of courses of the state exam cannot be recognized.</p>
h	<p>The university will state the topics of the final theses of the study program (or a link to the list)</p> <p>Dissertation topics currently in the process of solving:</p> <ul style="list-style-type: none"> Constructivist model of mastering the spelling of selected words in primary education Developing students' text production in primary education Health education for junior school-aged pupils with a focus on their eating habits Cognitive-aesthetic aspects of text-image narratives in the context of primary education Conceptual domain of loss and death of a loved one in the child's language reflection and child-oriented speech Possibilities of voice interventions in the development of the personality of a junior school-aged pupils Causal links between the teacher's piano performance and the perceptual skills of junior school-aged pupils Acquiring the meaning of the word and stimulating the child's speech in pre-primary education Creation and verification of outdoor education models in the conditions of primary education Analysis of the relationship between movement skills and somatic preconditions of younger school-aged pupils Risky online behaviour - cyberbullying and other forms of aggression aimed at junior school-aged pupils
i)	<p>The university shall describe or refer to:</p> <ul style="list-style-type: none"> - rules for proposing, processing, reviewing, defending and evaluating final theses in the study program <p>The topics of dissertations with annotations are written by a university teacher in MAIS after approval by the guarantor of the study program. The topics are published on the faculty's website together with other information about the admission procedure with respect to PhD study program. After enrolling in the 1st year, the student is assigned the topic of the dissertation through MAIS. Records of final theses assigned to students can be found in the section Agenda of the teacher - Final theses.</p> <p>When writing a dissertation, the student regularly consults with the supervisor, or consultant. The consultations are carried out by the teacher in person during the consultation hours, or as agreed. In the last two years, online consultations through MS Teams have also been used effectively.</p> <p>The formal arrangement of the final thesis is regulated by the PU Directive on the requirements for final theses, their bibliographic registration, control of originality, storage, and access to:</p> <p>https://www.pulib.sk/web/data/pulib/subory/stranka/ezp-smernica2019.pdf</p> <p>The supervisor proposes three reviewers of the dissertation, the names and surnames of the reviewers are published in MAIS. The supervisor and the reviewers will prepare a review, which is published in MAIS, they will also comment on the protocol on the control of originality. The process of assessing the dissertation is regulated by Art. 37 of the PU Study Regulations in Prešov.</p>

		<p>The date of submission of the dissertation and its upload to MAIS is determined by Art. 34 of the PU Study Regulations in Prešov. The student submits four pieces of the printed version of the dissertation in a hardcover to the department for science, accreditation, and doctoral studies. The printed version of the thesis is stored in the archive as part of the student's materials after the defence.</p> <p>The defence of the dissertation is determined by Art. 38 of the PU Study Regulations in Prešov.</p>
	- opportunities and procedures for participation in student mobility	<p>According to the Study Regulations of the PU in Prešov (Article 15, subsection 6), a student of the faculty has the right to complete a part of his / her studies at another university in the Slovak Republic or abroad. Depending on the type of mobility, the dean / rector, or Vice-Rector for External Relations and Marketing and it is a matter of a tripartite agreement between the student, the sending faculty and the receiving faculty. Upon return of the student, the faculty will recognize a part of the study in accordance with the contract, the European standard, and the European Credit Transfer System (ECTS). If a student has completed part of his / her studies at a university that does not have a compatible credit system implemented, the recognition of credits will be assessed by the guarantor of the study program and the credits will be awarded by the faculty ECTS coordinator. The student is obliged to sign a Credit Transfer Agreement before leaving for mobility at the sending faculty.</p> <p>Credit transfer is the acquisition of credits by completing a part of the study based on a study contract at another university in the Slovak Republic or abroad. The transfer of credits is ensured by the study application, the study contract, and the statement of study results. A study contract is a tripartite agreement concluded between a student, the sending university and the receiving university before the student enters the receiving school. Courses completed at the receiving university are recognized to the student on the basis of a statement of study results prepared by the receiving university at the end of his / her stay. The statement becomes part of the student's personal study documentation. The faculty ECTS coordinator is responsible for the recognition of credits and their registration in the MAIS (Study Rules of the PU in Prešov, Art. 17, points 6, 7, 8): https://www.unipo.sk/pedagogicka-fakulta/stud-poriadok/</p> <p>According to the Dean's Guideline no. 04/2020, issued in order to increase the quality of doctoral studies at the faculty and improve the involvement of doctoral students in all areas of academic life at the faculty, it is desirable that doctoral students complete at least one study / research stay in Slovakia or abroad during their studies, in a minimum duration of two weeks: https://www.unipo.sk/public/media/14166/Usmernenie_dekanky_04_2020_k_DS.pdf.</p>
	- rules of adherence to academic ethics and taking measures against	<p>From the first semester of study, students are guided to adhere to the rules and principles applicable to the writing of final theses, which ensures that they continuously acquire the skills and competencies they use when writing a dissertation.</p> <p>Each final work undergoes a check of originality before its defence. PU Directive on the requirements for final theses, their bibliographic registration, control of originality, storage and access (https://www.pulib.sk/web/data/pulib/subory/stranka/ezp-smernica2019.pdf) states in Article 3 / subsection 6 that each final work must be original, created</p>

		<p>by the author in compliance with the rules of work with information sources. None of them may be plagiarized and may not infringe the copyrights of other authors.</p> <p>Study regulations of the University of Prešov in Prešov in Art. 43 / subsection 2 states that plagiarism is considered an offense and is course to disciplinary action.</p> <p>Violation of ethical principles, which are a disciplinary offense, is addressed by the Disciplinary Committee of the Faculty: https://www.unipo.sk/pedagogicka-fakulta/vzdelavanie/disciplinarna-komisia/</p>
	- procedures applicable to students with special needs	<p>Pursuant to the Act on Higher Education Institutions no. 131/2002 according to Art. 100 section 5, Act no. 57/2021 and Decree 458/2021 on the minimum requirements of students with special needs, the student in cooperation with the coordinator during the personal interview will evaluate his specific needs. Based on them, the student is granted the status of a student with specific needs. To make the study accessible, individual recommendations are developed that respect individual needs without reducing the requirements for study performance. The recommendations are related to the study, such as time limit for completing assignments, exams, a higher number of individual consultations with the teacher, writing notes in an effective way, in individual knowledge testing. Other recommendations are linked to the use of supporting technologies, material support and the accessibility of the academic environment.</p>
	- procedures for filing complaints and appeals by the student	<p>Students can submit suggestions and appeals through their representatives in the Academic Senate of PU in Prešov, as well as through members of the Student Council of the Faculty of Education (https://www.unipo.sk/pedagogicka-fakulta/studenti/informacie-pre-studentov/studentska-rada-pf-pu).</p> <p>Appeals and suggestions can also be submitted through the Department for Doctoral Studies of the Faculty.</p>

5. Course information forms of study program courses

Course information form are available at	Hyperlink
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6. Current academic year schedule and current schedule (or hyperlink).

Current schedule of the academic year	https://www.unipo.sk/public/media/25678/Harmonogram_AR_21_22-1.pdf
Current schedule	Teaching is in blocks; the schedule is created ad hoc according to the possibilities of the teacher in accordance with the recommended study plan.

7. Staff of the study program

a)	Person responsible for the implementation, development and quality of the study program (with indication of function and contact)	<p>prof. PhDr. Iveta Kovalčíková, PhD., Professor, iveta.kovalcikova@unipo.sk</p>
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b)	List of persons providing profile courses of the study program with assignment to the course with a link to the central Register of University Employees, with contact (they can also be listed in the study plan)	<p>prof. Ing. Jana Burgerová, Ph.D. (https://www.portalvs.sk/regzam/detail/6567), a profile course of <i>education trends in the digital age</i> jana.burgerova@unipo.sk</p> <p>prof. PaedDr. Jozef Liba, PhD., (https://www.portalvs.sk/regzam/detail/15389), profile course of <i>biophysiological, psychological and pedagogical aspects of education</i>,jozef.liba@unipo.sk</p> <p>prof. PaedDr. Ľudmila Liptáková, CSc. (https://www.portalvs.sk/regzam/detail/6582), profile course of <i>scientific argumentation and genres of academic communication</i>,ludmila.liptakova@unipo.sk</p> <p>doc. PaedDr. Ingrid Ruzbarska, PhD. (https://www.portalvs.sk/regzam/detail/868), profile course <i>didactics of content areas in preschool, leisure and primary education: physical and sports education</i> as part of the dissertation exam,ingrid.ružbarska@unipo.sk</p>
c)	Reference to scientific / artistic-educational characteristics of persons providing profile courses of the study program	<p>prof. PhDr. Iveta Kovalcikova, PhD. (https://www.unipo.sk/pedagogicka-fakulta/katedry/kpepp/)</p> <p>prof. Ing. Jana Burgerová, Ph.D. (https://www.unipo.sk/pedagogicka-fakulta/katedry/kptd/)</p> <p>prof. PaedDr. Jozef Liba, Ph.D. (https://www.unipo.sk/pedagogicka-fakulta/katedry/kptd/)</p> <p>prof. PaedDr. Ľudmila Liptáková, CSc. (https://www.unipo.sk/pedagogicka-fakulta/katedry/kklv/)</p> <p>doc. PaedDr. Ingrid Ruzbarska, PhD. (https://www.unipo.sk/pedagogicka-fakulta/katedry/khavv/)</p>
d)	List of teachers of the study program with assignment to the course and links to the central register of university staff, with contacts (may be part of the study plan)	<p>prof. PhDr. Ľudmila Belášová, Ph.D. (https://www.portalvs.sk/regzam/detail/6563), the course of <i>elementary pedagogy</i> as a part of the dissertation exam, ludmila.belasova@unipo.sk</p> <p>prof. PaedDr. Ľudmila Liptáková, CSc. (https://www.portalvs.sk/regzam/detail/6582), the course of <i>scientific argumentation and genres of academic communication</i>,ludmila.liptakova@unipo.sk</p> <p>prof. PhDr. Margita Mesároska, CSc. (https://www.portalvs.sk/regzam/detail/15475), the course of <i>biophysiological, psychological and pedagogical aspects of education</i>,margita.mesarosova@upjs.sk</p> <p>prof. PaedDr. Jozef Pavelka, PhD. (https://www.portalvs.sk/regzam/detail/6511), the course of <i>didactics of content areas in preschool, leisure and primary education: work teaching</i> as a part of the dissertation exam,jozef.pavelka@unipo.sk</p> <p>doc. RNDr. Renata Bernatova, PhD. (https://www.portalvs.sk/regzam/detail/6565), the course of <i>didactics of content areas in preschool, leisure and primary education: science</i> as a part of the dissertation</p>

	<p>exam,renata.bernatova@unipo.sk</p> <p>doc. PhDr. Tatiana Dubay, PhD. (https://www.portalvs.sk/regzam/detail/6574), course of <i>biophysiological, psychological and pedagogical aspects of education</i>,tatiana.dubayova@unipo.sk</p> <p>doc. PaedDr. Ján Kancír, Ph.D. (https://www.portalvs.sk/regzam/detail/6580), the course of <i>didactics of content areas in preschool, leisure and primary education: homeland studies</i> as a part of the dissertation exam,jan.kancir@unipo.sk</p> <p>doc. PaedDr. Martin Klimovic, PhD. (https://www.portalvs.sk/regzam/detail/6581), the course of <i>scientific argumentation and genres of academic communication</i>,martin.klimovic@unipo.sk</p> <p>doc. PhDr. Gabriela Mikulaskova, PhD. (https://www.portalvs.sk/regzam/detail/6402), course of <i>research methodology in educational sciences</i>,gabriela.mikulaskova@unipo.sk</p> <p>doc. PaedDr. Alica Petras, PhD. (https://www.portalvs.sk/regzam/detail/6589), the course of <i>didactics of content areas in preschool, leisure and primary education: primary school</i> as a part of the dissertation exam,alica.petrasova@unipo.sk</p> <p>doc. RNDr. Alena Pridavkova, PhD. (https://www.portalvs.sk/regzam/detail/6588), course of <i>biophysiological, psychological and pedagogical aspects of education</i>,alena.pridavkova@unipo.sk</p> <p>doc. Mgr. Radoslav Rusnak, PhD. (https://www.portalvs.sk/regzam/detail/6696), course <i>didactics of content areas in preschool, leisure and primary education: Slovak language and literature</i> as a part of the dissertation exam, radoslav.rusnak@unipo.sk</p> <p>doc. RNDr. Iveta Scholtzová, Ph.D. (https://www.portalvs.sk/regzam/detail/6597), course <i>didactics of content areas in preschool, leisure and primary education: mathematics</i> as a part of the dissertation exam, iveta.scholtzova@unipo.sk</p> <p>doc. PaedDr. Zuzana Slavikova, PhD. (https://www.portalvs.sk/regzam/detail/6595), the course of <i>didactics of content areas in preschool, leisure and primary education: music education</i> as a part of the dissertation exam,fromuzana.slavikova@unipo.sk</p> <p>dr.hab. Peter Kocák, PhD., Acad. painter. (https://www.portalvs.sk/regzam/detail/6501), the course of <i>didactics of content areas in preschool, leisure and primary education: art education</i> as a part of the dissertation exam,peter.kocak@unipo.sk</p> <p>PhDr. Iveta Gal Drzewiecka, PhD. (https://www.portalvs.sk/regzam/detail/17861), the course of <i>didactics of content areas in preschool, leisure and primary education: art education</i> as a part of the dissertation exam,iveta.drzewiecka@unipo.sk</p>
e)	<p>List of supervisors of final theses with assignment to topics (with contacts)</p> <p>doc. RNDr. Renata Bernatova, PhD.(renata.bernatova@unipo.sk), Health education for junior school-aged pupils with a focus on their eating habits</p> <p>prof. Ing. Jana Burgerová, Ph.D.(jana.burgerova@unipo.sk)Risky online behaviour - cyberbullying and other forms of aggression aimed at junior school-aged pupils</p> <p>doc. Liubov Gunder(liubov.gunder@unipo.sk),Causal links between the teacher's piano interpretation and the perceptual skills of junior school-aged pupils</p>

	<p>doc. PaedDr. Martin Klimovic, PhD. (martin.klimovic@unipo.sk), Constructivist model of mastering the spelling of selected words in primary education, Development of text production of junior school-aged pupils</p> <p>doc. PaedDr. Ján Kancír, Ph.D. (jan.kancir@unipo.sk), Creation and verification of outdoor education models in the conditions of primary education</p> <p>prof. PaedDr. Ľudmila Liptáková, CSc. (ludmila.liptakova@unipo.sk), Conceptual domain of loss and death of a loved one in the child's language reflection and child-oriented speech</p> <p>doc. PaedDr. Ingrid Ruzbarska, PhD. (ngrid.ruzbarska@unipo.sk), Analysis of the relationship between movement skills and somatic preconditions of junior school-aged pupils</p> <p>doc. PaedDr. Zuzana Slavikova, PhD. (zuzana.slavikova@unipo.sk), Possibilities of voice interventions in the development of the personality of a junior school-aged pupils</p> <p>prof. PhDr. Zuzana Stanislavova, CSc. (zuzana.stanislavova@unipo.sk), Cognitive-aesthetic aspects of text-image narratives in the context of primary education</p> <p>doc. Mgr. Katarína Vužňáková, Ph.D. (katarina.vuznakova@unipo.sk), Acquiring the meaning of the word and stimulating the child's speech in prechool education</p>	
f)	Reference to scientific / artistic-pedagogical characteristics of final thesis supervisors	<p>The characteristics of the dissertation supervisors are available on the websites of the individual departments:</p> <p>Department of Music, Art and Physical Education (https://www.unipo.sk/pedagogicka-fakulta/katedry/khavv/)</p> <p>Department of Communication and Literary Education (https://www.unipo.sk/pedagogicka-fakulta/katedry/kklv/)</p> <p>Department of Mathematical Education (https://www.unipo.sk/pedagogicka-fakulta/katedry/kme/)</p> <p>Department of Preschool and Elementary Pedagogy and Psychology (https://www.unipo.sk/pedagogicka-fakulta/katedry/kpepp/)</p> <p>Department of Science and Technology (https://www.unipo.sk/pedagogicka-fakulta/katedry/kptd/)</p> <p>Department of Special Education (https://www.unipo.sk/pedagogicka-fakulta/katedry/ksp/)</p> <p>Children's Speech and Culture Research Center (https://www.unipo.sk/pedagogicka-fakulta/katedry/vedecko-vyskumne-centrum/cvdrk/)</p> <p>Cognitive Education Research Center (https://www.unipo.sk/pedagogicka-fakulta/katedry/vedecko-vyskumne-centrum/vyskumne-centrum-kognitivnej-edukacie/)</p>
g)	Student representatives representing the interests of the students of the study program (name and contact)	<p>Members of the Academic Senate of PF PU:</p> <p>Bc. Slavomíra Eštočinová, slavomira.estocinova@smail.unipo.sk</p> <p>Bc. Jana Lörincová, jana.lorincova@smail.unipo.sk</p> <p>Bc. Miloš Tivadar, milos.tivadar@smail.unipo.sk</p> <p>Members of the PF PU Student Council:</p> <p>Bc. Barbora Balogová, barbora.balogova@smail.unipo.sk</p> <p>Miroslava Bednarčíková, miroslava.bednarcikova@smail.unipo.sk</p> <p>Bc. Stanislava Dotková, stanislava.dotkova@smail.unipo.sk</p> <p>Jozefína Hrebíková, jozefina.hrebikova@smail.unipo.sk</p> <p>Bc. Júlia Janičová, julia.janicova@smail.unipo.sk</p>

		<p>Bc. Beáta Komárková, beata.komarkova@smail.unipo.sk Sofia Michňáková, sofia.michnakova@smail.unipo.sk Bc. Miroslava Pavúková, miroslava.pavukova@smail.unipo.sk Adriána Sušková, adriana.suskova@smail.unipo.sk Dominika Zimová, dominika.zimova@smail.unipo.sk</p> <p>Stakeholder representatives: Dr. Joanna Miecznik-Warda, asiawarda@vp.pl Mgr. Iveta Čuchtová, iveta.cuchtova@smail.unipo.sk</p>
h)	Study advisor to the study program (with contact information and information on access to counselling and consultation schedule)	<p>Mgr. Viera Fabianová Contact: viera.fabianova@unipo.sk +421517470558, room: 210</p>
i)	Other support staff of the study program - assigned study officer, career counsellor, administration, accommodation department and the like (with contacts)	<p>Coordinator for students with special needs: Mgr. Jarmila Zolnova, Ph.D. jarmila.zolnova@unipo.sk, + 421 / 51-7470 571</p>

8. Spatial, material and technical provision of the study program and support

a)	<p>List and characteristics of the study program and its technical equipment with assignment to educational outputs and courses (laboratories, design and art studios, studios, workshops, interpreting booths, clinics, theological seminars, science and technology parks, technology incubators, school enterprises, practice centers, training schools, classroom-training facilities, sports halls, swimming pools, sports grounds)</p> <p>The Faculty of Education of the University of Prešov in Prešov is located in a unified building of the former Primary School on Ul. November 17, for which an extension in the form of teaching spaces was completed. The original part of the building has undergone the necessary reconstruction and there are rooms for teachers, doctoral students, and administrative staff. Because the faculty has been providing blended education through Moodle software for decades, the electronization of educational activities, including e-knowledge of students and faculty staff, is at an above-standard level - with properly equipped teaching rooms, lecture halls as well as offices. In total, it is at the faculty:</p> <ul style="list-style-type: none"> • 154 personal computers, • 105 laptops and AIO devices, • 25 scanners, • 47 printers, • 30 data projectors, • 6 interactive whiteboards, • 19 screens, • 2 modern visualizers, • 3 cameras and 4 camcorders, which are, however, gradually being replaced by mobile devices capable of recording images and sound of appropriate quality. <p>The faculty also has purchased software Statistica, Adobe InDesign, as well as the university-wide office suite Office 365, which integrates Word, Excel, Powerpoint, e-mail client, as well as cloud storage (and others) into one system.</p> <p>Out of the total number of 19 classrooms, each is equipped with a personal computer and a projector with a projection screen, in two rooms there is also a visualizer. Thanks to their easy</p>
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	<p>portability, these devices can be moved as needed. In two computer rooms there are 24 and 12 personal computers designed for students' work. Most computers are equipped with a webcam. In the two primary lecture halls there is also a modern videoconferencing system capable of monitoring the movement of the teacher, including professional sound technology with portable wireless ports, wireless handheld microphones, as well as static microphones, designed for sound in both the departmental part of the room and the student. Due to the existence of the Department of Music, art and physical education, the faculty also has electronic keyboard devices designed for teaching music education, as well as 5 pieces of classical pianos. For the needs of art education, an art studio was set up with painting easels, sinks and equipment compatible with the needs of this study program.</p> <p>For the needs of students in connection with pandemic measures during full-time teaching, the faculty is working on a project to install modern co-working tables in the corridors of rooms, which will allow better diversification of students, as well as the possibility of storing a laptop and connecting it to the electrical network.</p>
b)	<p>Characteristics of information provision of the study program (access to study literature according to course information forms), access to information databases and other information sources, information technologies, etc.)</p> <p>The University Library of the University of Prešov (UK PU) plays a key role in the information security of the study program. The University Library of PU is a scientific-information, bibliographic, coordination and advisory department of the university, which provides library and information services primarily to students and staff of the university and, within its capabilities, to the other professional public. The library provides the following basic and special library and information services:</p> <ul style="list-style-type: none"> • Lending services: distance, in person, interlibrary loan service and international interlibrary loan service. • Bibliographic information services: creation, resp. mediation of searches from internal information sources and from external domestic and foreign database centers with regard to the profiling of PU. • Consulting services: lectures focused on the use of primary and secondary library apparatus; methodological assistance in the use of funds, catalogues, services and others. • Reprographic services: these services are provided exclusively from the information sources of the UK PU, in accordance with the provisions of copyright law. • Other services: processing of records of publishing activities of university employees; operation of the Digital Library of the University Library of PU; digitization of musical works from our own collection and their access in the multimedia and database study room, organizing of scholarly literature exhibitions, opening of artwork exhibitions, concerts, presentations, professional library events, etc. <p>The University Library fund of PU contains a total of almost 225,000 library units. Since 2004, the library has been building the Digital Library (a database of electronic full-text publications created by university staff, which contains more than 800 publications. Since 1997, it has been building a database of PU publishing activities in which it registers more than 66,000 documents. There are 303 study seats available in 6 study rooms (2 of which are databases), more than 70,000 readers visit the library every year and more than 500,000 readers on the library's website. The library has its own computer network (PULIBnet) with 4 servers, 84 computers out of which 45 are reserved for library subscribers. The library provides access to 9 paid full-text database centers (EBSCO, Gale, ProQuest, Science Direct, Scopus, Springer, Taylor and Francis, Web of Knowledge, Wiley).</p>
c)	<p>Characteristics and scope of distance education applied in the study program with assignment to courses. Approaches, manuals of e-learning portals. Procedures for the transition from full-time to distance learning</p>

The Faculty of Education uses e-learning in the doctoral study program (<https://moodle.pf.unipo.sk/>) as a support for full-time teaching, the program is carried out as full-time by priority. Moodle tools and applications are an integral part of the study, especially in self-study and testing students' knowledge.

We create comprehensive support for our users in the technical and pedagogical field of e-learning. The system is managed by two administrators: prof. Ing. Jana Burgerová, PhD., who is also its guarantor, and Mgr. Vladimír Piskura, PhD. In the field of technical IT support, we cooperate with the company RokIT Partner sro. On the front page of Moodle there are publicly available text files with instructions for working in the system.

At the beginning of the pandemic, when the need to use electronic learning support increased significantly, we created six multimedia tutorials with a total length of 67 min and 13 s. Publicly available on YouTube:

https://youtube.com/playlist?list=PLX-glwr_rxZBlyURhCx4pySLuZcNOAhps

They are also available on the title page of Moodle and in the Tutorials course: <https://moodle.pf.unipo.sk/course/view.php?id=1103>

In September 2020, a comprehensive training course for university teachers and doctoral students on the use of Moodle took place with the following structure:

Moodle 1 - basics

Introduction to e-learning - what is e-learning, Moodle, distance learning

Orientation in Moodle - login, bookmark, title page, my courses,

Login and profile - profile editing, photo, description

Course structure - new course, essential functions – participants, marks, etc.

Setting a new course

Enrolment methods

Groups

Groupings

Moodle 2 - creation of study material

Edit mode

Adding basic resources

Page, file, url, directory, title, lecture

Basic settings of study materials

Moodle 3 - basic activities

Activities

Assignment

Creating and setting up an empty test

Basic types of test items

Adding fixed items

Moodle 4 - advanced testing

Task bank

Various test items

Test with randomly generated items

Moodle 5 - more activities

Course backup

Resetting the course

Import

Marking

Chat

discussion forum

News forum

Moodle 6 - more activities

	<p>Dictionary Database Wiki Poll Research Questionnaire</p> <p>As part of the project Improving the Quality of Education at the University of Prešov in Prešov (ITMS code: 26110230048), which was solved at the faculty, eight courses were created to support student education in the preschool and elementary pedagogy study program and the follow-up teacher education program for primary education. Courses are published on the faculty website: http</p>
d)	<p>University partners in providing educational activities for the study program and the characteristics of their participation</p> <p>Partners in the doctoral study program are invited domestic and foreign experts (visiting professors and associate professors) who provide students with lectures and workshops expanding their knowledge, skills and competences (eg academic writing workshops with Dr. Milada Walková from the University of Leeds, UK).</p>
e)	<p>Characteristics of possibilities of social, sports, cultural, theological and social activities</p> <p>Social and cultural activities</p> <p>The faculty and the university offer students rich opportunities for socio-cultural activities. Undoubtedly, the most prestigious events of this nature include the Representative Ball of the University of Prešov in Prešov (January) and the Representative Ball of the Faculty of Education PU (February). The traditional event of the faculty is the popular Christmas matinee (Christmas concert), which is prepared for the academic community of the faculty in the run-up to Christmas by the Department of Music, Art and Physical Education in cooperation with students of the faculty. Every year, the PU Rectorate also prepares a Christmas concert for the entire academic community of the university, locating the cultural program in the representative premises of PKO Čierny Orol in Prešov. An important socio-cultural event for the students of the faculty is also the Day of the Faculty of Education - a social all-faculty event dedicated to the academic community of the Faculty of Education PU (November), or Prešov Children's University - a holiday event during which students have the opportunity to develop their animation and teaching activities (July / August).</p> <p>At the same time, there are 11 art ensembles at the PU in Prešov, which are members of the Council for Artistic Activities of the University. They work at individual faculties of the university, whose methodological guarantors and their leaders. The members of the ensembles are mostly university students. The university's art ensembles are an example of students' leisure time, they represent the university at domestic and foreign art events, they significantly influence the cultural and social life at the university and represent the university and faculties within the city of Prešov, Prešov region, but also on a national scale. The artistic singing group at the faculty is Piano Vocal and students at the faculty have the opportunity to engage in editorial activities and develop their writing skills in journalistic and fiction genres in the journal of the academic community of the Faculty of Education – ARTUŠ, and in the university magazine Na PULze.</p> <p>Social and charitable projects at the faculty</p> <p>The faculty also intensively develops the charitable component of its students' personalities and their social feelings, which is extremely important for the future teacher. As part of social and charitable projects and events, the faculty annually organizes Christmas markets connected with blood donation - the event is organized by the Student Council of the Faculty of Education in cooperation with the Red Cross (December); Christmas Charity Bazaar, which</p>

	<p>is a charity event with the aim of donating things to charity (in cooperation with OZ Podaj ďalej) (December); or St. Nicholas Collection for children from families in material need, which the faculty also organizes in cooperation with OZ Podaj ďalej (December). Undoubtedly, one of the important events of the faculty with a social dimension is the Sock Day - an event to express support for people with Down syndrome (March); Sock October as a charity project organized in cooperation with OZ Podaj ďalej, which organizes a collection of newly purchased socks for homeless people at the faculty with the aim of donating them to the shelter of the homeless at Pod Táborom in Prešov (October), resp. Spring and Autumn Book Exchange, in which older books are looking for new owners among students (March / November).</p> <p>Theological activities</p> <p>Theological formation and activities are provided to the students of the faculty by the University Pastoral Center Dr. Štefan Hések in Prešov (hereinafter UPC;http://upc.unipo.sk/), which is part of the nationwide network of university pastoral centers. Its main task is to take care of the theological needs of university students and teachers. UPC uses a chapel in ŠD on Ul. November 17, TV room in ŠD Exnárova 36 and hall no. 100 on FHPV. The Greek Catholic Youth Pastoral Center (GMPC;https://www.facebook.com/GMPC-Gr%C3%A9ckokatolícké-mil%C3%A1de%C5%BEn%C3%ADcke-pastora%C4%8Dn%C3%A9-centrum-v-Prešov-For%C5%A1ove-1123709984389524), which was founded by the Archbishop's Office in Prešov. GMPC cooperates very intensively with GTF PU and offers various leisure activities. The task of this center is to offer mostly to young people working and studying in the city of Prešov a space for meeting together, establishing a dialogue, a fuller experience of their faith, as well as reciprocity between themselves and the world. It takes place on the basis of friendship, conversations, discussions, invited lectures, spiritual and leisure activities.</p> <p>Sports activities</p> <p>Faculty students have the opportunity for leisure sports activities in PU sports facilities (swimming pool, gym, multi-purpose sports complex, multifunctional playground). In both semesters of the calendar year 2019, the Faculty of Sports organized the University Mix-Volleyball League and the PU Football Miniligue for university students, which are of constant interest. The University Sports Days, in which almost 600 students were actively involved in 2019, also have a long tradition. Every year, the Faculty of Sports within the university also organizes several periodic and non-periodic sports and sports-educational activities not only for students but also for the general public of all ages (Spring Run; Kindergarten Children's Sports Olympics; the Olympic Pentathlon for Seniors; The Olympic Day Run; ProSenior activity program and others). The most sought after sports activity at the faculty is undoubtedly The Crazy Volleyball (April), organized by the Student Council of the Faculty of Education – it is a sports event in which The Dean's Cup is awarded and which connects the teams of students and faculty staff in volleyball competition every year.</p>
f)	<p>Possibilities and conditions of participation of students of the study program in mobilities and internships (with indication of contacts), instructions for registration, rules of recognition of this education</p> <p>Possibilities and conditions of participation</p> <p>Students who want to take part in a study stay at a foreign university within the Erasmus + program must meet the following student mobility criteria:</p> <ul style="list-style-type: none"> • Students of all levels of university study (Bc., Mgr., PhD.) can take part in the mobility. • The student must be duly enrolled to study at the University of Prešov in the full-time form of study.

- The grant can only be awarded to a student who has completed the 1st year of university studies.
- Mobility can take min. 3 and max. 12 months.
- The student can participate in Erasmus + mobility (study stay + internship) for a total of 12 months at each level of study.

Instructions for registering a student for mobility

Mobility procedure for study:

- The student will obtain basic information on the website of the faculty - in the current call and the procedure of submitting applications for the next academic year (<https://www.unipo.sk/pedagogicka-fakulta/vonkajsie-vztahy/erasmus/>).
- The faculty coordinator will give an educational lecture for students about the possibilities of studying abroad not only in the period before the application deadline, but also at the beginning of the academic year.
- The applicant will contact the faculty coordinator. The Erasmus Faculty Coordinator will provide the student with more detailed information about study abroad opportunities, partner institutions, etc.
- The student submits an online mobility application (published at <https://www.unipo.sk/zahranicie/erasmus/studium/vyzva/>) together with the mandatory documentation at the External Relations Department of the PU Rectorate (ÚVV RPU, UI. 17. novembra 15, 1st floor).
- The Vice-Dean for External Relations, in cooperation with the Faculty Erasmus Coordinator, sets and publishes the date for the selection of students for mobility on the faculty's website. The student arrives at the designated place and attends the interview. If the language of study abroad will be Slovak, the interview will be conducted in Slovak, in other cases the interview will be conducted in the language of study. Applicants are informed of the selection results on the faculty's website (in accordance with the GDPR).
- The successful mobility applicant contacts the faculty Erasmus Coordinator and consults with him on his choice of courses at the host institution. The student prepares with the Erasmus coordinator a Learning Agreement for Studies and with each teacher the method of recognition of courses at the home institution in the Credit Transfer Agreement: 1. If the course is the same at the receiving and home institution - the course is entered into the MAIS with the receiving code institutions and fully recognized. 2. If the course is partially identical in content - credit recognition of one or more courses will be agreed (the number of obtained credits must be recognized). 3. If the course of the receiving institution does not exist at the home faculty and is not related in terms of content - the course is recognized as an optional course (the student hands over the Credit Transfer Agreements to the faculty ECTS coordinator before leaving for mobility).
- The student enrolls in MAIS those courses that he / she will study at the home institution within the duly set deadline (according to the PU Academic Year Schedule: <https://www.unipo.sk/vseobecne-informacie/studenti/harmonogram/>).
- An authorized employee at the faculty immediately registers the student's mobility to the Course student at MAIS and records the date of departure.
- Upon arrival at the admission institution, an Erasmus student contacts coordinator with whom he will check the feasibility of the items he has chosen. if the courses in the current offer are selected, the student will sign up for them. If it is necessary, changes will be agreed with the Erasmus Faculty Coordinator - use the Changes to Learning Agreement for Studies form. The student shall send the amendments to the study contract, signed by the host institution in electronic form to ÚVV RPU.
- For additional courses, the student agrees with each teacher on the method of recognition of the course completion at the home institution in the Credit Transfer Agreement. The student delivers Agreements on the transfer of credits to the faculty ECTS coordinator electronically.

Procedure for student and graduate internships:

- The student will obtain basic information on the Faculty of Education website - the current call and the application process for the next academic year.
- The faculty coordinator will give an educational lecture for students about the possibilities of studying abroad not only in the period before the application deadline, but also at the beginning of the academic year.
- The applicant will contact the faculty coordinator. The Erasmus Faculty Coordinator will provide the student with more detailed information about the possibilities of an internship abroad.
- The student finds a suitable company, institution and addresses it. In the case of consent to the possible implementation of the internship, he / she will request an Acceptance Letter from the host institution.
- The department coordinator will sign the Acceptance Letter, thus accepting the company / institution and the scope of work as corresponding to the profile of the internship applicant.
- The Vice-Dean for External Relations, in cooperation with the Faculty Erasmus Coordinator, sets and publishes the date for the selection of students for the internship on the faculty's website. The student arrives at the designated place and attends the interview. If the language of study abroad will be Slovak, the interview will be conducted in Slovak, in other cases the interview will be conducted in the language of study. Applicants will be informed of the selection results on the faculty's website (in accordance with the GDPR).
- The successful trainee contacts the faculty Erasmus Coordinator and consults with his / her Learning Agreement for Traineeship at the receiving institution. The student will electronically send the Internship Agreement by e-mail to the company / institution for completion and approval. The student with the Erasmus coordinator will prepare a Credit Transfer Agreement, which stipulates how the internship (not the graduate internship) will be recognized: 1. If the course (internship) identical in content at both the receiving and sending institution – the courses is recorded in MAIS with a code of the receiving institution (if it exists) and is fully recognized as an alternative. 2. If the course is partially identical in content, the recognition of the internship and its credit statement will be agreed (usually recognized as an Erasmus internship, code: abbreviation of the workplace / EROS / year of introduction of the course).

Rules for the recognition of education

Mobility procedure for study:

- Upon return from the mobility, the student immediately contacts the faculty ECTS coordinator and hands him a copy of the Study Agreement and the Transcript of Records.
- Based on the Study Agreement and the Transcript of Records, the ECTS Coordinator will ensure the recording of the results in the MAIS system.
- The ÚVV RPU will issue a Certificate of Participation in Mobility to the student who submitted the documentation to the External Relations Department of the PU Rectorate (ÚVV RPU).
- ÚVV RPU will report to the authorized person at the faculty information about the exact date of student mobility.
- An authorized employee at the faculty will record information about the termination of mobility in the MAIS.

Procedure for student and graduate internships:

- Upon return from the internship (not the graduate), the student immediately contacts the faculty ECTS coordinator and hands him a copy of the Europass-Mobility document and a copy of the Internship Agreement.
- On the basis of Europass - Mobility, the faculty ECTS coordinator will ensure the recording of the internship (not the graduate) in the MAIS system.

9. Required abilities and skills of the applicant for the study program

a)	<p>Required skills and skills required for admission to study</p> <p>Applicants are expected to master a set of in-depth knowledge of pedagogy, psychology, and disciplinary didactics. Graduates of master's studies in the study program teaching for primary education, preschool pedagogy or in other study programs belonging to the study field of teaching and pedagogical sciences can apply for doctoral studies. In the case of an applicant from another field of study, it is a condition to complete additional pedagogical studies and complete it by the date of the dissertation examination at the latest.</p>
b)	<p>Admission procedures</p> <p>The conditions of the admission procedure are determined by the Study Regulations of the University of Prešov in Prešov, 2018, Art. 28. The conditions of admission to doctoral studies, together with the topics of dissertations and supervisors, are usually published on the website in March of the calendar year. The application with the necessary attachments is sent by the applicant by the deadline, which is published with further information on the faculty's website (usually in May). As a rule, in June there is an admission procedure before a commission appointed by the dean of the faculty. The entrance exam is oral and consists of the following parts: presentation of the framework project of the dissertation, discussion of research issues related to the topic of the dissertation, exam in a foreign (world) language. A written decision on admission / non-admission to doctoral studies is delivered to the applicant within the legal deadline.</p>
c)	<p>Results of the admission procedure for the recent period</p> <p>Academic year 2016/2017 Number of applications: 5 Admitted: 3 Enrolled as of October 31: 2</p> <p>Academic year 2017/2018 Number of applications: 4 Admitted: 4 Enrolled as of October 31: 3</p> <p>Academic year 2018/2019 Number of applications: 3 Admitted: 3 Enrolled as of October 31: 3</p> <p>Academic year 2019/2020 Number of applications: 8 Admitted: 5 Enrolled as of October 31: 5</p> <p>Academic year 2020/2021 Number of applications: 9 Admitted: 4 Enrolled as of October 31: 4</p> <p>Academic year 2021/2022 Number of applications: 4 Admitted: 2 Enrolled as of October 31: 2</p>

10. Feedback on the quality of education provided

a)	Procedures for monitoring and evaluating students' views on the quality of the study program Monitoring and evaluation of students' opinions on the quality of teaching individual courses is carried out by each teacher within their course. Other ways of monitoring and evaluating students' views on the quality of the study program as a whole are individual interviews of faculty management members with doctoral students during their studies. Graduates also comment on the quality of the study program (immediately after graduation).
b)	Student feedback results and related measures to improve the quality of the study program The feedback obtained from doctoral students is the course of debate at the level of the faculty management, the person responsible for the study program, the chairman of the doctoral study disciplinary committee and its members, as well as regular working meetings of the disciplinary committee with doctoral study supervisors. Subsequently, the suggestions for improving the study are incorporated into practice.
c)	Graduate feedback results and related measures to improve the quality of the study program The feedback obtained from doctoral students is the course of debate at the level of the faculty management, the person responsible for the study program, the chairman of the doctoral study disciplinary committee and its members, as well as regular working meetings of the disciplinary committee with doctoral study supervisors. Subsequently, the suggestions for improving the study are incorporated into practice.

11. Links to other relevant internal regulations and information related to the study or student of the study program (eg study guide, accommodation regulations, fees directive, guidelines for student loans, etc.).

Internal regulation 1	hypelink 1